



Attitude to Learning Descriptors

Staff will select a grade descriptor (excellent- inadequate) on a best fit basis. Students may not display all of the characteristics for each descriptor. The expectation is that every student should be at least satisfactory.

	Attitude to learning	Behaviour for learning	Homework
Excellent	<ul style="list-style-type: none"> Displays high levels of enthusiasm for learning Always demonstrates a 'can do' attitude Shows great resilience and perseveres with challenges Shows a high level of commitment and interest Enjoys being creative and can develop alternative approaches Often seeks how to challenge themselves and progress further 	<ul style="list-style-type: none"> Actively gets involved in the lesson, making excellent contributions and is curious about learning Regularly acts upon and seeks further feedback to improve the quality of their work Consistently works above and beyond expectations Presentation of work is an excellent standard Uses their own initiative in a range of situations and is highly self-disciplined Behaviour is outstanding and contributions have a positive impact of their learning and that of others 	<ul style="list-style-type: none"> Always meets deadlines given and produces work to their highlighted standard, with evidence of taking responsibility for their own learning Explores issues, events or problems from different perspectives Develops content learnt in lessons in own time eg. wider reading Homework is completed to an excellent standard
Good	<ul style="list-style-type: none"> Is motivated to learn and makes the most of every opportunity Often demonstrates a 'can do' approach Shows resilience and is willing to persevere when things are difficult Shows interest in their learning and is attentive Willingly does what is asked and sometimes more 	<ul style="list-style-type: none"> Actively gets involved in the learning and makes positive contributions to the lesson Asks questions to extend learning Regularly acts upon feedback positively Presentation of work is to a high standard At times shows initiative and can communicate areas of uncertainty Tries to take responsibility for own learning and progress eg. doing wider reading, completing extension tasks 	<ul style="list-style-type: none"> Always meets deadlines given Produces work to their highest standard with some evidence of taking responsibility for their own learning Homework is completed to a good standard
Satisfactory	<ul style="list-style-type: none"> Arrives with a positive attitude and 'ready to learn' Arrives promptly with all books and equipment Takes responsibility for their work and is well organised Takes pride in their work Is developing a 'can do' approach to their learning Sometimes learns from their mistakes 	<ul style="list-style-type: none"> Participates and get involved at times in the lesson Usually acts upon and responds well to teacher feedback Work is completed to the expected standard Regularly listens carefully to teachers and other students' viewpoints Mostly manages time and tasks effectively Demonstrates positive behaviours which have a positive impact on own learning and that of others 	<ul style="list-style-type: none"> Mostly meets deadlines given Completes independent tasks mostly to the best of their ability Homework is completed to an acceptable standard
Requires Improvement	<ul style="list-style-type: none"> May not arrive promptly or have all books and equipment At times lacks the motivation to learn Gives up quite easily on tasks at times Shows an inconsistent interest in improving understanding of the subject Rarely works with resilience and determination 	<ul style="list-style-type: none"> Reluctant to participate in activities in the lesson Little evidence of responding positively to feedback Can easily go off task, but responds to teacher intervention Does not always complete work to the expected standard and/or presentation does not always meet requirements Demonstrates distracting behaviours which can have a negative impact on own progress and that of others 	<ul style="list-style-type: none"> Sometimes meet the deadlines given Sometimes completes independent tasks, however, not always to the best of their ability
Inadequate	<ul style="list-style-type: none"> Often lacks the motivation to learn Is not interested in being challenged and will give up without really trying Has a 'can't do' attitude Shows little interest in improving understanding of the subject Does not apply themselves in the tasks set and requires constant monitoring to stay on task 	<ul style="list-style-type: none"> Makes little or no contributions to lessons Does not respond to teacher intervention and takes no responsibility for their own behaviour Shows no respect for the teacher or peers Work is often incomplete or below expected standard Demonstrates disruptive behaviour which have a negative impact on own learning and that of others 	<ul style="list-style-type: none"> Does not complete homework and/or rarely meets deadlines given Show little or no evidence of taking responsibility for their learning Takes little pride in their work

