



Pupil Premium Report 2020-21

Pupil Premium Strategy 2021-22

Pupil Premium (PP) funding is allocated by the government to ensure that all children, regardless of their background, starting point or aspirations, are helped to achieve their potential. We use this funding to support students on an individual or group basis, remove barriers to learning, encourage resilience and ensure positive mental health and wellbeing. We aim to close any gap in attainment and progress between students in receipt of the funding and their peers.

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The number of students on roll was 598.

The number of students eligible for PP funding was 1234.

The school received £116,005.00 for the academic year 2020-21.

Objectives

- Ensuring that 'quality first' teaching and learning opportunities meet the needs of all of our students, regardless of social background or specific educational need. We recognise that some students do not require any special intervention, but may benefit from extra support at specific times during their education.
- Targeting additional support strategies to result in every identified student being able to achieve at least their expected level of progress through full access to the curriculum and extra-curricular provision.
- Providing emotional and mental health support to improve behaviour and attendance through interventions such as County Inclusive Support Services and counselling.
- Arranging for impartial careers information, advice and guidance which is personalised and supporting transition activities.
- To allocate Pupil Premium funding following a needs analysis to identify priority groups or individuals. Limited funding and resources means that not all students who are in receipt of the funding will benefit from Pupil Premium interventions, or need them, on any one occasion.
- Recognising that not all students who are socially disadvantaged have been registered or have qualified for Free School Meals. We reserve the right to allocate the Pupil Premium funding to support any student or groups of students the school has legitimately identified as being socially disadvantaged alongside Pupil Premium students.

Spending 2020-21

Area of Spend	Spend	Actions and Rationale	Impact
Additional Staffing	£101,624	Providing 1:1 and small group support in lessons to maximize learning. Supporting literacy and numeracy across the curriculum. Delivering identified strategies to support individual students eg reading recovery programmes, numeracy skills.	PP students achieving expected progress; Y7 – Eng 77%, Maths 82% Y8 – Eng 76%, Maths 48% Y9 – Eng 82%, Maths 77% Y10 Overall Progress was -0.03 (+0.41*) This is a wider gap in P8 scores than last year. This could have been affected by the need for remote learning. Y11 English Progress was +0.30 (+0.88*) Whilst this shows a difference in the progress gap, PP student results show significantly positive progress. * non-PP students
Attendance and Behaviour Support Student Support, EWO, Rewards	£4,252	Education Welfare Service used to create plans to improve attendance. Rewards also used as motivation. Student Support room used to resolve lesson issues and to remove barriers to learning.	The percentage of incidents of Exclusion involving PP students from Sept to July was 27%, down from 36% in 2019-20. This is above what is proportionate but 40% of incidents were by the same student, who has had bespoke, intensive support. 41% of PP students had over 95% attendance, with 72% having over 90% attendance in 2020-21. The average attendance figure for all PP students during this period was 89.8%.
Careers Careers, PSHE	£329.35	Personalised careers advice to ensure appropriate applications. Support to attend interviews. Virtual experiences of work were sourced and activities completed in lessons.	100% of students made a successful transition to post-16 courses. All mid-year leavers transitioned successfully to new education providers. All Year 10 students completed work experience preparation.
Curriculum access Peris, books, SEN materials, Period 6,	£2,575	Ensuring students have access all learning materials and extra-curricular activities including; GCSE subject visits Revision materials and additional teaching Practical learning materials	No barrier to learning is presented to PP students because of inability to afford the same materials as other students. All students wanting to go on visits were able to do so. Arrangements put in place to ensure students

revision packs, practical learning costs		Peripatetic music lessons Technology and Food contributions	could take part in all school events. This supported engagement with curriculum, promoted good attendance and raised self-esteem.
Literacy and Numeracy Support Library, Revision Guides, TLC Live, 1:1 tuition	£6,465	1:1 tuition to accelerate learning towards expected progress. 1:3 tuition for English and Maths. Materials to address specific learning needs. Additional library books chosen by students and used to promote reading.	<u>Literacy</u> At least expected progress was being made by 77% of Year 7 and 76% of Year 8 PP students during the year. <u>Numeracy</u> In end of Summer term assessments, expected progress was being made by 82% of Year 7 and 48% of Year 8 PP students.
Uniform and Basic Equipment Uniform, Planners, lockers	£759.65	Ensuring that students have correct uniform and equipment so that they cannot be differentiated from their peers.	Attendance and self-esteem were improved as students felt able to attend school and participate fully as they were indistinguishable from their peers.

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Support for students in receipt of PP funding will primarily be through 'quality first' teaching and the targeted removal of barriers to learning. Proposed additional measures are detailed below.

Actions and Rationale	Impact
Careers Advice and Guidance PP students to be offered a 1:1 interview with a qualified careers advisor.	Improved motivation, identify barriers to transition leading to improved attainment and progress
Curriculum Access Provide financial support to ensure students can access all aspects of the curriculum and enrichment activities. Provision of Alternative Provision on an individual needs basis.	Improved self-esteem, attainment and progress
Curriculum Review Review of GCSE options to consider whether the curriculum meets the needs of PP students.	Improved attainment and progress
Data Tracking Improved data tracking to measure attainment and progress each term in each year group. PP students to be discussed in SLT link meetings in relation to all data reviews. PP data reported termly to Governors.	Improved attainment and progress Raised staff awareness of progress of PP students
Improve Attendance Year Leaders to be provided with weekly attendance figures for PP students. EWO services to be used for fast track interventions.	Improved attendance
Reducing the Attainment gap Whole school focus on small changes to enhance the learning experience of PP students. Staff training in Spring Term.	Improved attainment and progress
Staff Allocations Maintain smaller teaching sets for students who benefit from more teacher time. 1:1 support to be available in appropriate lessons to support learning where lower levels of literacy and numeracy are creating a barrier to learning.	Improved confidence, with individuals starting to recognise when they need to ask for support