

Religious Studies Curriculum links to Qualification Aims and Outcomes

QA01: Develop their knowledge and understanding of religions and non-religious beliefs,

We have whole units of study – We study Sikhism, Judaism, Christianity, Buddhism, Hinduism and Islam as well as thematic units such as Science vs religion and Ethical issues which include aspects of Humanism and Atheism.

QA02: Develop their knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority through reading religious texts

In most units of study students examine scriptures such as the Ten commandments, Parables, the Lawan, Dhamma stories, Qur'an teachings and Creation theories.

QA03: Develop their ability to construct well-argued, well-informed, balanced and structured written arguments
Many units involve debating relevant issues to form opinions. Students begin to learn about structuring written answers from Year 7 and complete three part d GCSE questions in each Year.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Y E A R 7	Sikhism 	People 	Judaism 	Christian Belief 	Creation Theories 	Pilgrimage 
Y E A R 8	Evil and Suffering 	Relationships 	Buddhism 1 	Buddhism 2 	The meaning of life 	Hinduism 
Y E A R 9	Religion vs Science 	Islam 	War and Peace 	Ethical Issues 	Rights and Responsibilities 	Community Cohesion 

QA04: Engage with questions of belief, value, meaning, purpose, truth, and their influence on human life
All units investigate what gives certain people meaning in their lives. Through learning about relationships, why we are here and debates between religion and science students are able to question aspects in their own lives.

QA05: Reflect on and develop their own values, beliefs and attitudes to contribute to their preparation for adult life in a pluralistic society and global community

Investigating and understanding a range of religions will help students interact with others. The community cohesion and Rights and Responsibilities units in particular get students to question their own roles in a multi faith society.

QA06: Demonstrate knowledge and understanding of two religions

The two religions studied at GCSE are Christianity and Islam. Students have a basic understanding of these at Key Stage 3.

QA07: Understand the influence of religion on individuals, communities and societies

All lessons address this question and many assessments involve students answering this question

QA08: Understand significant common and divergent views between and/or within religions and beliefs

Students are taught the varied ways that Religious people commit to belief systems