

# STOUR VALLEY COMMUNITY SCHOOL

## SCHOOL DEVELOPMENT PLAN 3-year plan 2021-24

### OUR VISION

Central to our vision is the belief in the uniqueness of every student, and that every young person has gifts to discover and share with others. We are committed to building brighter futures for our students, our local community and the wider world.

#### FOCUS

##### THE WHOLE CHILD

#### FOCUS

##### QUALITY OF TEACHING AND STAFF DEVELOPMENT

#### FOCUS

##### STRATEGIC PLANNING AND RESOURCES

#### FOCUS

##### CURRICULUM AND ASSESSMENT

#### FOCUS

##### COLLABORATION, RESEARCH AND DEVELOPMENT

#### STRATEGIC OBJECTIVES

- Further develop student leadership.
- Provide greater opportunities to enhance cultural capital.
- Achieve the Gatsby benchmarks.
- Increase the profile of British values.
- Increase enrichment opportunities.
- Champion mental health and well-being.

#### STRATEGIC OBJECTIVES

- Explore further inclusion opportunities.
- Reinforce behaviour for learning.
- Strengthen classroom practice.
- Improved outcomes for identified groups.
- Support non-specialist teachers.
- Improved outcomes for identified subject areas.

#### STRATEGIC OBJECTIVES

- Develop ICT strategy.
- Continuous leadership development.
- More effective Governor involvement.
- Enhance use of the library.
- Further consider workload reduction.
- Enhance staff training around the whole child.
- Improve pastoral support systems.

#### STRATEGIC OBJECTIVES

- Improve SEN outcomes.
- Strengthen use of effective feedback.
- Maintain curriculum development focus.
- Develop use of assessment.
- Embed STEM higher level thinking skills.

#### STRATEGIC OBJECTIVES

- Strengthen links with ITT providers.
- Implement the ORACY Project whole school.
- Embed tier 2 and 3 vocabulary into whole school literacy.
- Strengthen links with other local Trusts and Teaching Hubs.
- Increase links with Clare Primary.

# STOUR VALLEY COMMUNITY SCHOOL

## SCHOOL DEVELOPMENT PLAN 1-year plan 2021-22

### OUR VISION

Central to our vision is the belief in the uniqueness of every student, and that every young person has gifts to discover and share with others. We are committed to building brighter futures for our students, our local community and the wider world.

#### FOCUS THE WHOLE CHILD

#### FOCUS QUALITY OF TEACHING AND STAFF DEVELOPMENT

#### FOCUS STRATEGIC PLANNING AND RESOURCES

#### FOCUS CURRICULUM AND ASSESSMENT

#### FOCUS COLLABORATION, RESEARCH AND DEVELOPMENT

#### STRATEGIC OBJECTIVES

- Further develop student leadership.
- Increase enrichment opportunities.

#### STRATEGIC OBJECTIVES

- Strengthen classroom practice.
- Improved outcomes for identified groups.

#### STRATEGIC OBJECTIVES

- Develop ICT strategy.
- More effective Governor involvement.

#### STRATEGIC OBJECTIVES

- Improve SEN outcomes.
- Develop use of assessment.

#### STRATEGIC OBJECTIVES

- Strengthen links with ITT providers.

## SCHOOL DEVELOPMENT PLAN 1-year plan 2021-22

### THE WHOLE CHILD

TARGETS AND AREAS FOR DEVELOPMENT	LEAD:	TIMESCALE	COST	EVIDENCE OF IMPACT
<p><b>Further develop student leadership</b></p> <ul style="list-style-type: none"> <li>• Student ownership of 'big issues'</li> <li>• Increase student feedback to staff and governors</li> <li>• Expand role of Student Leaders</li> <li>• Consider further opportunities for Prefects to fulfil leadership responsibilities</li> </ul>	<p><b>JNU</b> DDU / RLE</p>	<p>July 2022</p>	<p>All costs met from existing PP/student support budgets</p>	<p>Student involvement in planning and delivery of assemblies and other school events</p> <p>Reports of governors' visits</p>
<p><b>Increase enrichment opportunities</b></p> <ul style="list-style-type: none"> <li>• Provide opportunities for all students to attend a range of trips</li> <li>• Encourage staff to offer a range of lunch/after school clubs</li> <li>• Consider possibility of more collapsed TT sessions</li> <li>• Increase use of visitors/guest speakers to enhance lessons/assemblies/collapsed timetable sessions</li> </ul>	<p><b>JNU</b> Head of Faculty Year Leaders</p>	<p>July 2022</p>	<p>Trips paid for by students (or PP fund)</p> <p>All other costs met from existing PP, Student Support, PSHE budgets</p>	<p>Trips take place – both subject specific 'academic trips', and non-academic trips</p> <p>Student attendance at lunchtime and after school clubs</p> <p>Time dedicated to off-timetable enrichment activities</p>

## QUALITY OF TEACHING AND STAFF DEVELOPMENT

TARGETS AND AREAS FOR DEVELOPMENT	LEAD:	TIMESCALE	COST	EVIDENCE OF IMPACT
<p><b>Strengthen classroom practice.</b></p> <ul style="list-style-type: none"> <li>• Introduce Professional Developments (PD) groups to support personal and professional development</li> <li>• Regular use of reviewing material and questioning in lessons</li> <li>• Continue coaching for Pedagogy Leaders</li> <li>• Review department feedback loop</li> <li>• Targeted support for staff development</li> </ul>	<b>GST</b>	<p>Sept 2021</p> <p>July 2022</p> <p>July 2022</p> <p>Dec 2021</p> <p>Ongoing</p>	All costs met from CPD budget	<p>Through lesson drop-ins evidence gathered of purposeful practice</p> <p>Students are more motivated and engaged in lessons, evidenced through lesson drop-ins</p> <p>Improved Attitude for Learning comments</p> <p>Staff wellbeing survey records reduced workload</p>
<p><b>Improved outcomes for identified groups.</b></p> <ul style="list-style-type: none"> <li>• Differentiation for the most able</li> <li>• Investigate reasons for PP students widening progress gap in second half of Year 11</li> <li>• Develop and implement PP123 (suggested strategies to target PP students to improve outcomes)</li> <li>• <del>Clear interventions with Year 9 boys</del></li> </ul>	<b>CBA</b>	<p>Apr 2022</p> <p>Feb 2022</p> <p>Jul 2022</p> <p><del>May 2022</del></p>		<p>Increased number of GCSE Grade 9s for most able students</p> <p>Gap narrowed in outcomes between PP and non-PP students</p> <p>Gap narrowed in outcomes between Year 9 boys and girls</p>

## STRATEGIC PLANNING AND RESOURCES

TARGETS AND AREAS FOR DEVELOPMENT	LEAD:	TIMESCALE	COST	EVIDENCE OF IMPACT
<b>Develop ICT strategy</b> <ul style="list-style-type: none"> <li>Effective deployment of DfE-sourced laptops</li> <li>Equipment replacement; develop strategy plan</li> <li>Review of access needed to ICT</li> </ul> <ul style="list-style-type: none"> <li>Staff training on student use of social media</li> </ul> <ul style="list-style-type: none"> <li>Remote education</li> </ul>	<b>KCU</b>	September 21 Ongoing	DFC funding Land Charter funding IT Managed Service budget	Fully functioning laptops in trolleys deployed in correct places. Planned IT spend covering next 1-5 years.
	<b>RLE</b>	October 2021		
	<b>CB</b>	Throughout the year		
<b>More effective Governor involvement</b> <ul style="list-style-type: none"> <li>Established Governor links to agreed areas</li> <li>Governors leading student and staff focus groups</li> </ul> <ul style="list-style-type: none"> <li>Support and challenge curriculum development</li> </ul>	<b>NV</b>	September 2021	Training via Schools Choice Governor Service subscription	Remote Learning Plan contingency in place and shared with staff and parents from September 2021
		January 2022		
		July 2022		
		July 2022	Deep Dive training from recent Ofsted inspector	Archived visit reports on Governor Hub and deeper understanding of the school through regular visits Suggestions from students and staff followed up in LGB and Trust meetings
		July 2022		Full and balanced curriculum offering Governors knowledgeable about the curriculum areas they are linked to

## CURRICULUM AND ASSESSMENT

TARGETS AND AREAS FOR DEVELOPMENT	LEAD:	TIMESCALE	COST	EVIDENCE OF IMPACT
<p><b>Improve SEN outcomes</b></p> <ul style="list-style-type: none"> <li>Establish links with other schools to share best practice</li> <li>Training for staff (classroom strategies for inclusive classroom)</li> <li>Monitoring of differentiated teaching</li> <li>More effective deployment of LSAs</li> <li>All students to achieve a reading age of 10 by the end of Year 7</li> </ul>	<b>GST</b>	<p>Jul 2022</p> <p>Nov 2021</p> <p>Ongoing Apr 2022 Jul 2022</p>	<p>£1500 from Head contingency</p> <p>£500 from PP budget</p>	<p>Narrowing the gap between SEN outcomes and non-SEN outcomes in all year groups</p> <p>Differentiated teaching observed in lesson drop-ins</p> <p>Fewer students start Year 8 with a reading age below age 10</p>
<p><b>Develop use of assessment</b></p> <ul style="list-style-type: none"> <li>Review assessment feedback loops to include range of assessments and marking</li> <li>Training to provide clearer understanding of the link between curriculum knowledge and understanding and grades on reports</li> <li>Consistent marking of assessments, particularly at KS3</li> <li>The most able are able to achieve the highest grades</li> <li>Intervention records</li> </ul>	<b>CBA</b>	<p>Dec 2021</p> <p>Jan 2022</p> <p>Jul 2022</p> <p>Jun 2022</p> <p>Jan 2022</p>		<p>Students can describe their own progress in subjects</p> <p>Staff can describe how assessment is used in their subject and links to planning</p> <p>Book trawls record consistent marking</p> <p>A higher percentage of potential grade 7-9 students achieve the highest GCSE grades</p>