Week beginning: 18/03/24

SEND Bulletin:

Over the last fortnight the SEND team and students have been completing outstanding work as usual. Some students have been learning 1:1 about their conditions, exploring what school means for them and setting goals for the future. Meanwhile, interventions have been continuing to hone skills.

The SEND team has welcomed Morrigan Rimmer who will be supporting young people in class, running bespoke 1:1 sessions to help students achieve their social and emotional goals. Morrigan's last role was an LSA in an SEMH school with specific experience in PDA profile Autism and ADHD. She is excited to have joined us and be part of the SEND team at SVCS, especially as she was a student here once too!





Highlights from the last fortnight:

 Year 7 Reading Interventions have focused on motivation and engagement with the aim to increase self-esteem and encourage all students to view themselves as successful readers. Collaborative reading activities have resulted in greater fluency, particularly concerning the use of appropriate expression. Reading quizzes continue to be fun ways to test student's ability too.



- Maths intervention students have shown increasing processing speed and confidence in their mathematical skills- all students have shown great motivation for their learning.
- With support, some Year 7 students have really started to become more independent in their learning- completing Science experiments, using equipment safely and independently with pride.
- Year 8 Dyslexia Intervention has been continuing with existing work on confidence and skills.
- The Princes' Trust Group went on a trip to West Suffolk College. This left the students feeling inspired by what is available and more confident for future steps post-graduation!

